San José State University
San José, California
ANNOUNCEMENT OF POSITION AVAILABILITY
Subject to Budgetary Approval

Specialization: Computer/Software Engineering
Rank: Assistant/Associate Professor (Tenure-track) – Three Positions
Job Opening ID (JOID): 23885

The Computer Engineering Department at San José State University (SJSU) invites applications for 3 tenure-track faculty positions at the rank of Assistant or Associate Professor. Areas of particular interest include cloud computing and virtualization, big data, networking, mobile systems, artificial intelligence, robotics, parallel and distributed systems, cyber security, and embedded systems, but other areas in computer and software engineering will also be considered.

Qualifications:

- Applicants must have a Ph.D. in Computer Engineering, Software Engineering, Computer Science, or Electrical Engineering by the start of the appointment.
- For appointment at the Assistant Professor rank, the candidate must demonstrate potential for teaching and scholarly excellence. For appointment at the Associate Professor rank, the candidate must have a record of broad teaching experience and significant scholarly and professional achievements commensurate with the rank.
- Applicants must have a strong commitment to teaching excellence, dedication to continued professional development and scholarship, and a broad knowledge of computer/software engineering. Demonstrated ability in written and oral use of the English language is required.
- Applicants should demonstrate awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Responsibilities:

- A faculty member is expected to teach, supervise, and advise students in both undergraduate and graduate programs, and to establish a research program related to his/her field of interest.
- A faculty member will participate in shared governance, usually in department, college, and university committee and other service assignments.
- A faculty member must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through course materials, teaching strategies and advisement.

Salary Range: Commensurate with qualifications and experience.

Starting Date: August 21, 2017

Eligibility: Employment is contingent upon proof of eligibility to work in the United States.

Application Procedure:
For full consideration, send a letter of application, curriculum vitae, statement of teaching interests/ philosophy, research plans, and at least three original letters of reference with contact information by **January 17, 2017** to apply.interfolio.com/38822. **Please include Job Opening ID (JOID) on all correspondence.**

*Screening of applications will begin **January 17, 2017**. The positions remain open until filled.*

The Computer Engineering Department at San José State University is a leading provider of engineering professionals to Silicon Valley's high-tech industries. It provides its faculty with opportunities for close collaborative ties with industry and research partners in Silicon Valley. The department serves more than 2000 undergraduate and graduate students and offers BS and MS degrees in both computer and software engineering.

San José State University is California's oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California's most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.